

**Creating Connections Across Campus:
Integrating the ACRL Framework with
Discipline Specific Threshold Concepts**

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Association of College and Research Libraries (ACRL) Framework for Information Literacy for Higher Education

- How should we address the ACRL Framework in an undergraduate's academic career?
- Where should we address the ACRL Framework in an undergraduate's academic career?

Association of College and Research Libraries (ACRL) Framework for Information Literacy for Higher Education

- “conceptual understandings that organize many other concepts and ideas about information, research, and scholarship into a coherent whole.” -ACRL Framework Introduction
- “A threshold concept can be considered as akin to a portal, opening up a new and previously inaccessible way of thinking about something. It represents a transformed way of understanding, or interpreting, or viewing something without which the learner cannot progress.” - Jan Meyer and Ray Land, 2013

5 Characteristics of Threshold Concepts

- Transformative:

- I thought this, now I think that

- Irreversible:

- Cannot “unlearn” or forget

- Integrative:

- Perspective—piecing together the parts to see the whole

- Bounded:

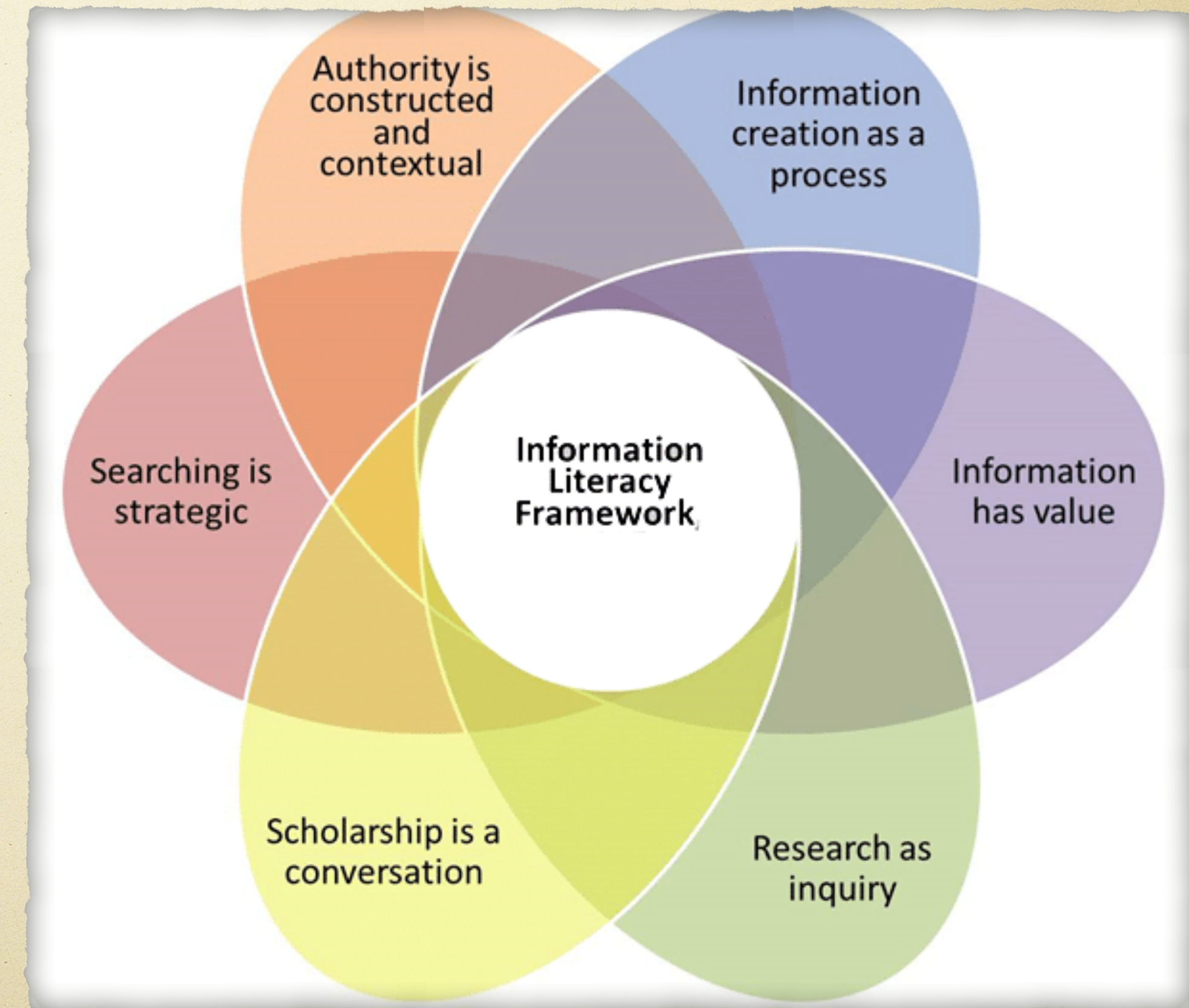
- Defined within a specific threshold—language or terminology of a discipline

- Troublesome

- Expect to struggle

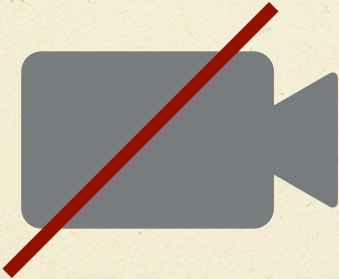
ACRL Framework

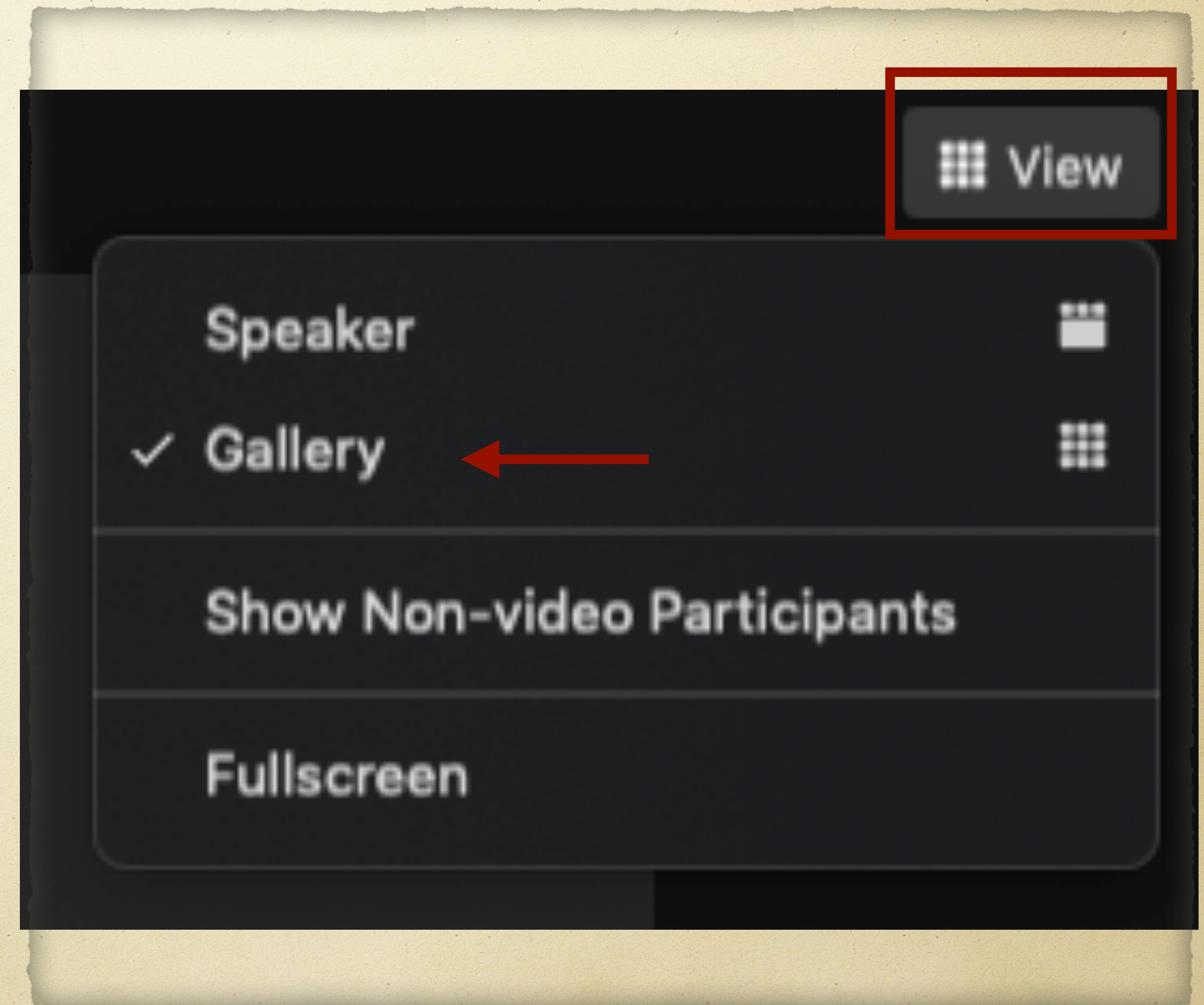
- 6 Frames
- Knowledge Practices
 - “proficiencies or abilities that learners develop as a result of their comprehending a threshold concept”
- Dispositions
 - tendency to act or think in a particular way”



The ACRL Framework for Information Literacy and the Six Major Frames. From: Burrell, T., Clark, M., Hernandez, S., & Myhill, N. (2015, June). https://www.researchgate.net/figure/The-ACRL-Framework-for-Information-Literacy-and-the-Six-Major-Frames-From-Burrell-T_fig6_320992321

Conversation Grid

- Please do the following:
- Stop your video 
- Turn on gallery view (Brady Bunch mode)
- Please refrain from using chat during this activity



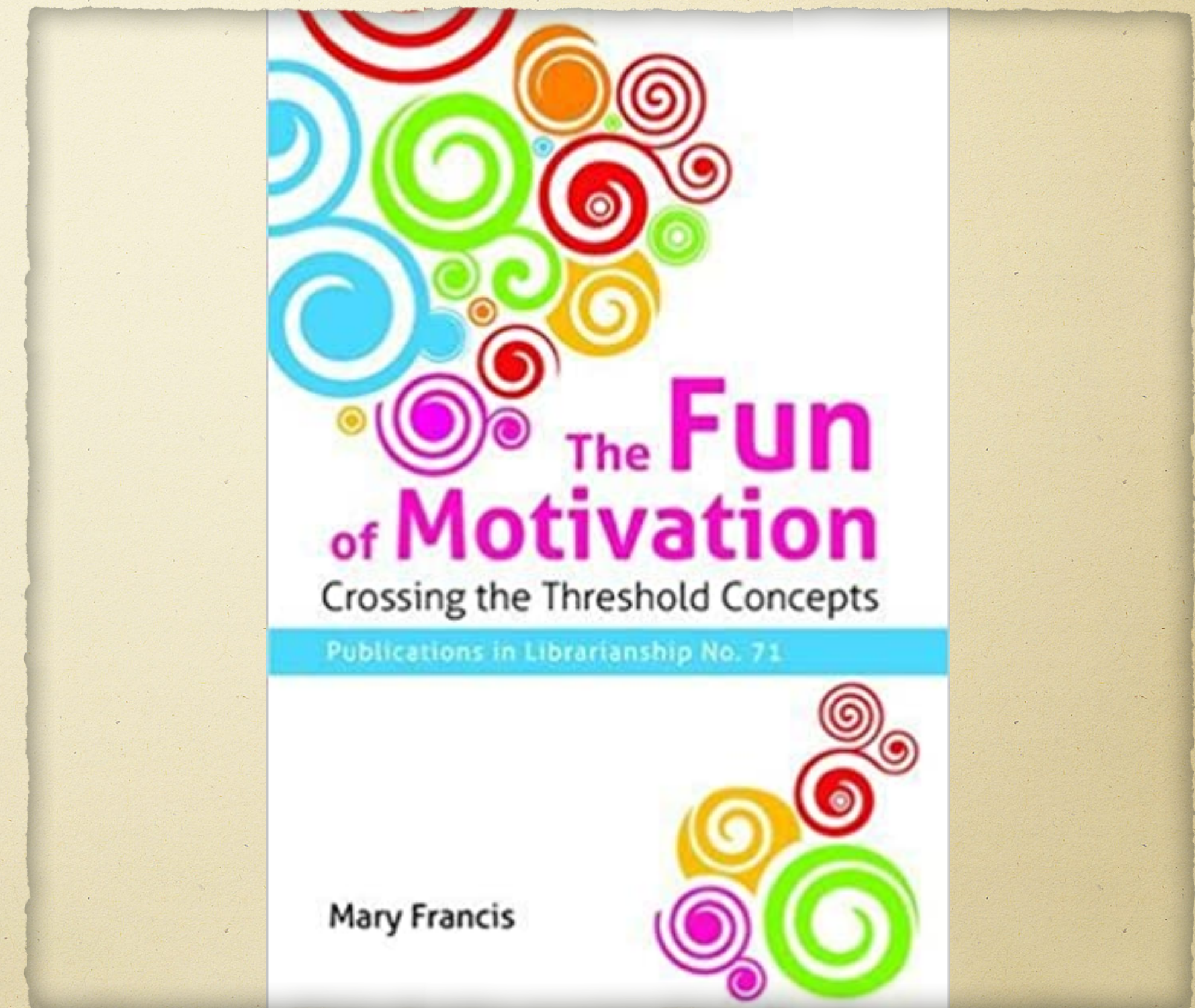
Conversation Web Activity



A Word From Third. "Yarn web." <https://awordfromthird.org/starting-to-plan-first-week-of-school/>

The Fun of Motivation: Crossing the Threshold Concept

- Theory and pedagogy behind fun in learning
- Three complete lesson plans for each of the 6 frames



Web Platforms for Interactive Lessons

- EdPuzzle (<https://edpuzzle.com/>)
 - Free
 - Embed videos (your own or others), edit to provide notes or insert assessment (multiple choice/open ended)
 - No skip feature
 - Rewatch feature
 - Provide immediate feedback to your students for multiple choice and open ended questions
 - Teachers can see
 - Answers to the questions
 - Who has completed the assignment
 - How much time was spent on the activity and how many times a section was watched
 - Students do not give their emails; option to create classroom or make a lesson open (post or send an invitation code)

Where??

- Create a symbiotic relationship between a student's chosen discipline and information literacy by intertwining discipline-specific threshold concepts and the Framework
- Not in lieu of core lessons, such as for EN 101 or general introductions to the library
- Opportunity to forge new relationships and develop cohesive information literacy curriculum across campus

Discussion/Questions

- What are some resources that you have found that keep your classes engaging?
- How might/have you adapt(ed) your current in-person classes to virtual?
- Where is one place on your campus/library community you would like to connect with this year?
- How might you approach this professor/community to begin the conversation of providing information literacy support/classes?

References/ Resources

Threshold Concepts:

Meyer, J. and Land, R. (2003). "Threshold concepts and troublesome knowledge: Linkages to ways of thinking and practicing within the disciplines." Enhancing Teaching-Learning Environments in Undergraduate Courses Project
www.etl.tla.ed.ac.uk/docs/ETLreport4.pdf

Coven, Robert. 2018. "Breaking Through: Threshold Concepts as a Key to Understanding." TEDxCaryAcademy. <https://www.youtube.com/watch?v=GCPYSKSFky4>
Great video explaining threshold concepts and how to implement them

ACRL:

Association of College and Research Libraries. 2015. "Framework for Information Literacy for Higher Education." <http://www.ala.org/acrl/standards/ilframework>

Francis, Mary. 2017. *The Fun of Motivation: Crossing the Threshold Concepts*. Chicago, Illinois: Association of College and Research Libraries. Hamilton Library call number: Z674.A75 Also available as electronically: https://uhawaii-manoa.primo.exlibrisgroup.com/permalink/01UHAWAII_MANOA/11uc19p/alma9910808575605681

Mattson, J., & Oberlies, M. (2018). Framing information literacy : teaching grounded in theory, pedagogy, and practice . Association of College and Research Libraries. Hamilton Library call number: ZA3075 .F73 2018

Association of Collège and Research Libraries. n.d. "ACRL Framework for Information Literacy Sandbox." <https://sandbox.acrl.org/resources>

Association of College and Research Libraries. 2018. "Guidelines for Primary Source Literacy." <http://www.ala.org/acrl/sites/ala.org.acrl/files/content/standards/Primary%20Source%20Literacy2018.pdf>

Additional Resources

- Programs/Web-based platforms
 - Pear Deck (<https://www.peardeck.com>)
 - Kahoot (<https://kahoot.com>)
 - Quizlet (<https://quizlet.com>)
 - LibWizard (<https://www.springshare.com/libwizard/>)

Photo Credits

- Slide 5: The ACRL Framework for Information Literacy and the Six Major Frames. From: Burrell, T., Clark, M., Hernandez, S., & Myhill, N. (2015, June). Wikipedia: Teaching Metaliteracy in the Digital Landscape [poster]. Presented at the ALA Annual Conference & Exhibition, San Francisco.
https://www.researchgate.net/figure/The-ACRL-Framework-for-Information-Literacy-and-the-Six-Major-Frames-From-Burrell-T_fig6_320992321
- Slide 7: A Word From Third. “Yarn web.” Accessed 22 November 2020.
<https://awordfromthird.org/starting-to-plan-first-week-of-school/>

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